

# Marta Dormal

Applied Economist

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## EDUCATION

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|               |                                                               |
|---------------|---------------------------------------------------------------|
| Expected 2022 | Ed.M. in Human Development and Psychology, Harvard University |
| 2012-13       | MSc in Economics, University of Oxford                        |
| 2005-08       | BA in Economics, University of Sussex                         |

## PROFESSIONAL EXPERIENCE

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|                   |                                                                                             |
|-------------------|---------------------------------------------------------------------------------------------|
| USA, 2020-current | Graduate Research Assistant, Harvard University ( <a href="#">SEED lab</a> )                |
| USA, 2015-19      | <a href="#">Early Childhood Development Consultant</a> , Inter-American Development Bank    |
| Djibouti, 2013-15 | <a href="#">Economist</a> in the Ministry of Finance, <a href="#">ODI Fellowship Scheme</a> |
| Belgium, 2012     | Trainee at EuropeAid, European Commission                                                   |
| Uganda, 2012      | Assistant Project Coordinator, J-PAL/IPA                                                    |
| Peru, 2009-11     | Microfinance Project Coordinator, Asociación SOLAC                                          |

## PUBLICATIONS

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### Peer-Reviewed

Araujo, M. C., Dormal, M., Grantham-McGregor, S., Lazarte, F., Rubio-Codina, M., & Schady, N. (2021). [Home Visiting at Scale and Child Development](#). *Journal of Public Economics Plus*, 2, 100003.

Araujo, M. C., Dormal, M., & Schady, N. (2019). [Child Care Quality and Child Development](#). *Journal of Human resources*, 54(3), 656-82.

Rubio-Codina, M., Dormal, M., & Araujo, M. C. (2019). [Observing Home-Visiting Quality at Scale with the Home Visiting Rating Scales and a Supervisor Checklist in Peru](#). *Infant Mental Health Journal*, 40(3), 343-62.

Lopez Boo, F., Dormal, M., & Weber, A. (2019). [Validity of Four Measures of Child Care Quality in a National Sample of Centers in Ecuador](#). *Plos One*, 14(2), e0209987.

### Working Papers

Araujo, M. C., Dormal, M., Lazarte, F., Oré, B. & Rubio-Codina, M. (2019). [Adaptation, Validation and Psychometric Properties of the ASQ-3 and the Bayley-III for Children Younger than 42 Months in Rural Areas of Peru](#). IDB-Technical Note-1685. Washington, DC: Inter-American Development Bank.

Rubio-Codina, M., Dormal, M., & Araujo, M. C. (2018). [Measuring Quality and Characterizing Cuna Mas Home Visits: Validation of the HOVRS-A+2 in Peru and of a Short Checklist](#). IDB-Working Paper Series-930. Washington, DC: Inter-American Development Bank.

Araujo, M. C., Dormal, M., & Rubio-Codina, M. (2018). [Quality of Parenting Programs and Child Development Outcomes](#). IDB-Working Paper Series-951. Washington, DC: Inter-American Development Bank.

Lopez Boo, F., Dormal, M., & Weber, A. (2016). [The Psychometric Properties of Child Care Quality Measures in Ecuador: Lessons for Monitoring Process Variables at Scale](#). IDB-Working Paper Series-742. Washington, DC: Inter-American Development Bank.

Araujo, M.C., Rubio-Codina, M., & Dormal, M. (2016). [Evaluación de impacto del Servicio de Acompañamiento a Familias del Programa Nacional Cuna Más](#). [Impact evaluation of the Peruvian at-scale home visiting program]. Report prepared for the Peruvian Government.

#### Newspaper Articles

Dormal, M. (2019, August 2). [Los cuidadores de nuestros hijos también requieren cuidado](#) [We must care for our children's caregivers]. *El PAÍS*.

Dormal, M. (2019, July 6). [Programas para enseñar a los niños a gestionar sus emociones](#) [Programs that teach children how to manage their emotions]. *El PAÍS*.

Dormal, M. (2019, June 6). [¿Cómo se mide la calidad del cuidado infantil?](#) [How do we measure the quality of early childhood services?] *El PAÍS*.

Dormal, M. (2018, November 12). [Trátate con compasión. Los niños aprenden imitándote](#) [Show self-compassion to yourself. Children learn by imitating you]. *El PAÍS*.

Dormal, M. (2018, July 15) [Por qué el juego es clave para el desarrollo cognitivo de los niños](#) [The importance of play for children's cognitive development]. *El PAÍS*.

#### CONFERENCE PRESENTATIONS

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2019                                      Society for Research in Child Development; Baltimore, USA.

#### AFFILIATIONS & MEMBERSHIPS

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|              |                                                                                |
|--------------|--------------------------------------------------------------------------------|
| 2022-current | <a href="#">Institute for Quantitative Social Science</a> , Harvard University |
| 2021-current | <a href="#">National Council on Measurement in Education</a>                   |
| 2020-current | <a href="#">SEED lab</a> , Harvard University                                  |

#### OTHER

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| Languages | English, Spanish, French, Italian. |
| Software  | Stata, QGIS.                       |