

Marta Dormal

PhD Student in Human Development, Learning and Teaching
Harvard Graduate School of Education

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EDUCATION

2020-current	PhD in Education (with Prof. Dana McCoy), Harvard University
2020-22	Ed.M. in Human Development and Psychology, Harvard University
2012-13	MSc in Economics, University of Oxford
2005-08	BA in Economics, University of Sussex

PROFESSIONAL EXPERIENCE

USA, 2020-current	Graduate Research Assistant, Harvard University (SEED lab)
USA, 2015-19	Early Childhood Development Consultant , Inter-American Development Bank
Djibouti, 2013-15	Economist in the Ministry of Finance, ODI Fellowship Scheme
Belgium, 2012	Trainee at EuropeAid, European Commission
Uganda, 2012	Assistant Project Coordinator, J-PAL/IPA
Peru, 2009-11	Microfinance Project Coordinator, Asociación SOLAC

TEACHING EXPERIENCE

Summer 2023	Teaching Fellow for the Graduate School of Education's foundation course "How People Learn", Harvard University.
Fall 2022	Head Teaching Fellow for "AH125 Science-Driven Innovations in the Early Childhood Ecosystem", with Prof. Jack Shonkoff, Harvard University.

SELECTED PUBLICATIONS

Peer-Reviewed

McCoy, D., Dormal, M., Cuartas, J., Carreira dos Santos, A., Fink, G., & Brentani, A. (2023). [The acute effects of community violence on young children's regulatory, behavioral, and developmental outcomes in a low-income urban sample in Brazil](#). *Journal of Child Psychology and Psychiatry*.

Araujo, M. C., Dormal, M., Grantham-McGregor, S., Lazarte, F., Rubio-Codina, M., & Schady, N. (2021). [Home Visiting at Scale and Child Development](#). *Journal of Public Economics Plus*, 2, 100003.

Araujo, M. C., Dormal, M., & Schady, N. (2019). [Child Care Quality and Child Development](#). *Journal of Human resources*, 54(3), 656-82.

Rubio-Codina, M., Dormal, M., & Araujo, M. C. (2019). [Observing Home-Visiting Quality at Scale with the Home Visiting Rating Scales and a Supervisor Checklist in Peru](#). *Infant Mental Health Journal*, 40(3), 343-62

Lopez Boo, F., Dormal, M., & Weber, A. (2019). [Validity of Four Measures of Child Care Quality in a National Sample of Centers in Ecuador](#). *Plos One*, 14(2), e0209987.

Working Papers

Araujo, M. C., Dormal, M., Lazarte, F., Oré, B. & Rubio-Codina, M. (2019). [Adaptation, Validation and Psychometric Properties of the ASQ-3 and the Bayley-III for Children Younger than 42 Months in Rural Areas of Peru](#). IDB-Technical Note-1685. Washington, DC: Inter-American Development Bank.

Rubio-Codina, M., Dormal, M., & Araujo, M. C. (2018). [Measuring Quality and Characterizing Cuna Mas Home Visits: Validation of the HOVRS-A+2 in Peru and of a Short Checklist](#). IDB-Working Paper Series-930. Washington, DC: Inter-American Development Bank.

Newspaper Articles

Dormal, M. (2019, August 2). [Los cuidadores de nuestros hijos también requieren cuidado](#) [We must care for our children's caregivers]. *El PAÍS*.

Dormal, M. (2019, July 6). [Programas para enseñar a los niños a gestionar sus emociones](#) [Programs that teach children how to manage their emotions]. *El PAÍS*.

Dormal, M. (2019, June 6). [¿Cómo se mide la calidad del cuidado infantil?](#) [How do we measure the quality of early childhood services?] *El PAÍS*.

Dormal, M. (2018, November 12). [Trátate con compasión. Los niños aprenden imitándote](#) [Show self-compassion to yourself. Children learn by imitating you]. *El PAÍS*.

Dormal, M. (2018, July 15) [Por qué el juego es clave para el desarrollo cognitivo de los niños](#) [The importance of play for children's cognitive development]. *El PAÍS*.

CONFERENCE PRESENTATIONS

2023	Society for Research in Child Development Biennial Meeting; Utah, USA
2019	Society for Research in Child Development Biennial Meeting; Baltimore, USA

AWARDS

2022-23	Stone PhD Scholar in Inequality and Wealth Concentration, Harvard University
2022-23	Graduate Student Associate , David Rockefeller Center for Latin American Studies

CURRENT AFFILIATIONS

2022	Institute for Quantitative Social Science , Harvard University
2020	Society for Research in Child Development
2020	SEED lab , Harvard University

OTHER

Languages	English, Spanish, French, Italian (fully proficient).
Data Analysis	Stata, QGIS (advanced).