

Marta Dormal

Doctoral Candidate
Harvard Graduate School of Education

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EDUCATION

2020-current	PhD in Education (with Prof. Dana McCoy), Harvard University
2020-22	Ed.M. in Human Development and Psychology, Harvard University
2012-13	MSc in Economics, University of Oxford
2005-08	BA in Economics, University of Sussex

PROFESSIONAL EXPERIENCE

USA, 2020-current	Graduate Research Assistant, Harvard University (SEED lab)
USA, 2015-19	Early Childhood Development Consultant , Inter-American Development Bank
Djibouti, 2013-15	Economist in the Ministry of Finance, ODI Fellowship Scheme
Belgium, 2012	Trainee at EuropeAid, European Commission
Uganda, 2012	Assistant Project Coordinator, J-PAL/IPA
Peru, 2009-11	Microfinance Project Coordinator, Asociación SOLAC

PUBLICATIONS

Peer-Reviewed

Dormal, M., Raikes, A. & McCoy, D. (in press). Improving Measurement Efficiency of an Early Education Quality Monitoring Tool for Majority World Countries. *Early Education and Development*.

McCoy, D., Dormal, M., Cuartas, J., Carreira dos Santos, A., Fink, G., & Brentani, A. (2023). [The acute effects of community violence on young children's regulatory, behavioral, and developmental outcomes in a low-income urban sample in Brazil](#). *Journal of Child Psychology and Psychiatry*, 65(5), 620-630.

Araujo, M. C., Dormal, M., Grantham-McGregor, S., Lazarte, F., Rubio-Codina, M., & Schady, N. (2021). [Home Visiting at Scale and Child Development](#). *Journal of Public Economics Plus*, 2, 100003.

Araujo, M. C., Dormal, M., & Schady, N. (2019). [Child Care Quality and Child Development](#). *Journal of Human resources*, 54(3), 656-82.

Rubio-Codina, M., Dormal, M., & Araujo, M. C. (2019). [Observing Home-Visiting Quality at Scale with the Home Visiting Rating Scales and a Supervisor Checklist in Peru](#). *Infant Mental Health Journal*, 40(3), 343-62

Lopez Boo, F., Dormal, M., & Weber, A. (2019). [Validity of Four Measures of Child Care Quality in a National Sample of Centers in Ecuador](#). *Plos One*, 14(2), e0209987.

Newspaper Articles

Dormal, M. (2019, August 2). [Los cuidadores de nuestros hijos también requieren cuidado](#) [We must care for our children's caregivers]. *El PAÍS*.

Dormal, M. (2019, July 6). [Programas para enseñar a los niños a gestionar sus emociones](#) [Programs that teach children how to manage their emotions]. *El PAÍS*.

Dormal, M. (2019, June 6). [¿Cómo se mide la calidad del cuidado infantil?](#) [How do we measure the quality of early childhood services?] *El PAÍS*.

Dormal, M. (2018, November 12). [Trátate con compasión. Los niños aprenden imitándote](#) [Show self-compassion to yourself. Children learn by imitating you]. *El PAÍS*.

Dormal, M. (2018, July 15) [Por qué el juego es clave para el desarrollo cognitivo de los niños](#) [The importance of play for children's cognitive development]. *El PAÍS*.

CONFERENCE PRESENTATIONS

- 2024 The 5th Barcelona Conference on Education (BCE2024); Barcelona, Spain
- 2024 International Society for the Study of Behavioural Development (ISSBD) Biennial Meeting; Lisbon, Portugal.
- 2023 Society for Research in Child Development (SRCD) Biennial Meeting; Utah, USA
- 2019 Society for Research in Child Development (SRCD) Biennial Meeting; Baltimore, USA

AWARDS

- 2022-23 [Stone PhD Scholar](#) in Inequality and Wealth Concentration, Harvard University
- 2022-23 [Graduate Student Associate](#), David Rockefeller Center for Latin American Studies

AFFILIATIONS

- 2022 [Institute for Quantitative Social Science](#), Harvard University
- 2020 [Society for Research in Child Development](#)
- 2020 [SEED lab](#), Harvard University

SKILLS

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|---------------|---|
| Languages | English, Spanish, French, Italian (fully proficient). |
| Data Analysis | Stata, QGIS, Mplus. |