

Marta Dormal

Applied Economist

PhD Student, Harvard Graduate School of Education

martadormal@g.harvard.edu
scholar.harvard.edu/martadormal

EDUCATION

2020-22	Ed.M. in Human Development and Psychology, Harvard University
2012-13	MSc in Economics, University of Oxford
2005-08	BA in Economics, University of Sussex

PROFESSIONAL EXPERIENCE

USA, 2020-current	Graduate Research Assistant, Harvard University (SEED lab)
USA, 2015-19	Early Childhood Development Consultant , Inter-American Development Bank
Djibouti, 2013-15	Economist in the Ministry of Finance, ODI Fellowship Scheme
Belgium, 2012	Trainee at EuropeAid, European Commission
Uganda, 2012	Assistant Project Coordinator, J-PAL/IPA
Peru, 2009-11	Microfinance Project Coordinator, Asociación SOLAC

PUBLICATIONS

Peer-Reviewed

McCoy, D., Dormal, M., Cuartas, J., Carreira dos Santos, A., Fink, G., & Brentani, A. (under review). The Acute Effects of Community Violence on Young Children's Regulatory, Behavioral, and Developmental Outcomes in São Paulo, Brazil.

Araujo, M. C., Dormal, M., Grantham-McGregor, S., Lazarte, F., Rubio-Codina, M., & Schady, N. (2021). [Home Visiting at Scale and Child Development](#). *Journal of Public Economics Plus*, 2, 100003.

Araujo, M. C., Dormal, M., & Schady, N. (2019). [Child Care Quality and Child Development](#). *Journal of Human resources*, 54(3), 656-82.

Rubio-Codina, M., Dormal, M., & Araujo, M. C. (2019). [Observing Home-Visiting Quality at Scale with the Home Visiting Rating Scales and a Supervisor Checklist in Peru](#). *Infant Mental Health Journal*, 40(3), 343-62.

Lopez Boo, F., Dormal, M., & Weber, A. (2019). [Validity of Four Measures of Child Care Quality in a National Sample of Centers in Ecuador](#). *Plos One*, 14(2), e0209987.

Working Papers

Araujo, M. C., Dormal, M., Lazarte, F., Oré, B. & Rubio-Codina, M. (2019). [Adaptation, Validation and Psychometric Properties of the ASQ-3 and the Bayley-III for Children Younger than 42 Months in Rural Areas of Peru](#). IDB-Technical Note-1685. Washington, DC: Inter-American Development Bank.

Rubio-Codina, M., Dormal, M., & Araujo, M. C. (2018). [Measuring Quality and Characterizing Cuna Mas Home Visits: Validation of the HOVRS-A+2 in Peru and of a Short Checklist](#). IDB-Working Paper Series-930. Washington, DC: Inter-American Development Bank.

Araujo, M. C., Dormal, M., & Rubio-Codina, M. (2018). [Quality of Parenting Programs and Child Development Outcomes](#). IDB-Working Paper Series-951. Washington, DC: Inter-American Development Bank.

Lopez Boo, F., Dormal, M., & Weber, A. (2016). [The Psychometric Properties of Child Care Quality Measures in Ecuador: Lessons for Monitoring Process Variables at Scale](#). IDB-Working Paper Series-742. Washington, DC: Inter-American Development Bank.

Araujo, M.C., Rubio-Codina, M., & Dormal, M. (2016). [Evaluación de impacto del Servicio de Acompañamiento a Familias del Programa Nacional Cuna Más](#). [Impact evaluation of the Peruvian at-scale home visiting program]. Report prepared for the Peruvian Government.

Newspaper Articles

Dormal, M. (2019, August 2). [Los cuidadores de nuestros hijos también requieren cuidado](#) [We must care for our children's caregivers]. *El PAÍS*.

Dormal, M. (2019, July 6). [Programas para enseñar a los niños a gestionar sus emociones](#) [Programs that teach children how to manage their emotions]. *El PAÍS*.

Dormal, M. (2019, June 6). [¿Cómo se mide la calidad del cuidado infantil?](#) [How do we measure the quality of early childhood services?] *El PAÍS*.

Dormal, M. (2018, November 12). [Trátate con compasión. Los niños aprenden imitándote](#) [Show self-compassion to yourself. Children learn by imitating you]. *El PAÍS*.

Dormal, M. (2018, July 15) [Por qué el juego es clave para el desarrollo cognitivo de los niños](#) [The importance of play for children's cognitive development]. *El PAÍS*.

CONFERENCE PRESENTATIONS

2019 Society for Research in Child Development; Baltimore, USA.

AFFILIATIONS & MEMBERSHIPS

2022-current	Comparative and International Education Society
2022-current	Institute for Quantitative Social Science , Harvard University
2021-current	National Council on Measurement in Education
2020-current	Society for Research in Child Development
2020-current	SEED lab , Harvard University

OTHER

Languages	English, Spanish, French, Italian.
Software	Stata, QGIS.