

Marta Dormal

PhD Student in Human Development, Learning and Teaching
Harvard Graduate School of Education

martadormal@g.harvard.edu
scholar.harvard.edu/martadormal

EDUCATION

2020-current	PhD in Education (with Prof. Dana McCoy), Harvard University
2020-22	Ed.M. in Human Development and Psychology, Harvard University
2012-13	MSc in Development Economics, University of Oxford
2005-08	BA in Economics, University of Sussex

PROFESSIONAL EXPERIENCE

USA, 2020-current	Graduate Research Assistant, Harvard University (SEED lab)
USA, 2015-19	Early Childhood Development Consultant , Inter-American Development Bank
Djibouti, 2013-15	Economist in the Ministry of Finance, ODI Fellowship Scheme
Belgium, 2012	Trainee at EuropeAid, European Commission
Uganda, 2012	Assistant Project Coordinator, J-PAL/IPA
Peru, 2009-11	Microfinance Project Coordinator, Asociación SOLAC

PUBLICATIONS

McCoy, D., Dormal, M., Cuartas, J., Carreira dos Santos, A., Fink, G., & Brentani, A. (in press). The Acute Effects of Community Violence on Young Children's Regulatory, Behavioral, and Developmental Outcomes in a Low-income Urban Sample in Brazil. *Journal of Child Psychology and Psychiatry*.

Araujo, M. C., Dormal, M., Grantham-McGregor, S., Lazarte, F., Rubio-Codina, M., & Schady, N. (2021). [Home Visiting at Scale and Child Development](#). *Journal of Public Economics Plus*, 2, 100003.

Araujo, M. C., Dormal, M., & Schady, N. (2019). [Child Care Quality and Child Development](#). *Journal of Human resources*, 54(3), 656-82.

Rubio-Codina, M., Dormal, M., & Araujo, M. C. (2019). [Observing Home-Visiting Quality at Scale with the Home Visiting Rating Scales and a Supervisor Checklist in Peru](#). *Infant Mental Health Journal*, 40(3), 343-62.

Lopez Boo, F., Dormal, M., & Weber, A. (2019). [Validity of Four Measures of Child Care Quality in a National Sample of Centers in Ecuador](#). *Plos One*, 14(2), e0209987.

Araujo, M. C., Dormal, M., & Rubio-Codina, M. (2018). [Quality of Parenting Programs and Child Development Outcomes](#). IDB-Working Paper Series-951. Washington, DC: Inter-American Development Bank.

Newspaper Articles

Dormal, M. (2019, August 2). [Los cuidadores de nuestros hijos también requieren cuidado](#) [We must care for our children's caregivers]. *El PAÍS*.

Dormal, M. (2019, July 6). [Programas para enseñar a los niños a gestionar sus emociones](#) [Programs that teach children how to manage their emotions]. *El PAÍS*.

Dormal, M. (2019, June 6). [¿Cómo se mide la calidad del cuidado infantil?](#) [How do we measure the quality of early childhood services?] *El PAÍS*.

Dormal, M. (2018, November 12). [Trátate con compasión. Los niños aprenden imitándote](#) [Show self-compassion to yourself. Children learn by imitating you]. *El PAÍS*.

Dormal, M. (2018, July 15) [Por qué el juego es clave para el desarrollo cognitivo de los niños](#) [The importance of play for children's cognitive development]. *El PAÍS*.

TEACHING EXPERIENCE

- | | |
|---------|---|
| 2022 | Head Teaching Fellow for “AH125 Science-Driven Innovations in the Early Childhood Ecosystem”, with Prof. Jack Shonkoff, Harvard University. |
| 2009-11 | English teacher with TEFL-accreditation (i.e., Teach English as a Foreign Language) for “CRD Peru Centro de Formación,” Lima, Peru. |

CONFERENCE PRESENTATIONS

- | | |
|------|--|
| 2023 | Society for Research in Child Development Biennial Meeting; Utah, USA |
| 2019 | Society for Research in Child Development Biennial Meeting; Baltimore, USA |

AWARDS

- | | |
|---------|--|
| 2022-23 | Stone PhD Scholar in Inequality and Wealth Concentration, Harvard University |
| 2022-23 | Graduate Student Associate , David Rockefeller Center for Latin American Studies |

AFFILIATIONS

- | | |
|------|--|
| 2022 | Stone Program in Wealth Distribution, Inequality and Social Policy |
| 2022 | David Rockefeller Center for Latin American Studies (DRCLAS) |
| 2022 | Institute for Quantitative Social Science (IQSS) |
| 2022 | Society for Research in Child Development (SRCD) |
| 2020 | Settings for Early Education and Development (SEED) lab |

OTHER

- | | |
|-----------|------------------------------------|
| Languages | English, Spanish, French, Italian. |
| Software | Stata, QGIS. |